

**Lesson-34 An Invitation for Robin**

**Read the following passage and the letter.**

Robin read the letter over and over. He was very excited. It came from his aunt Amina. Aunt Amina and her family live in the countryside forty miles away from Dhaka. Robin ran to his mother and said, "Mom, listen to this letter." He then read it to her.

Dear Robin,

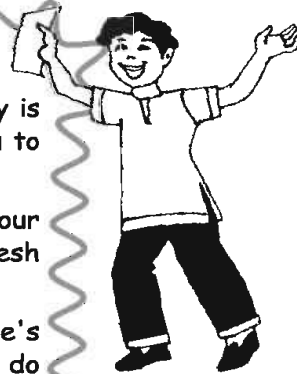
We are happy to know that your summer holiday is starting from the next week. We would like you to come and stay with us for a few days.

We know you'll like the country. We have four ducks, six chickens, and a cow that gives fresh milk every day.

Your cousin Maher is just about your age. He's very excited and is making a lot of plans to do together.

Let us know when you will arrive. We have already talked to your parents. Tell them not to worry. We'll be at the bus station to receive you.

Your Aunt Amina and  
Uncle Karim



**Language Focus**

For requests and invitations we often use the following expressions.

'Would like you to' to mean, 'Would you please' or just 'Please do'

'Let us know' to mean, 'inform us', or simply 'tell us'

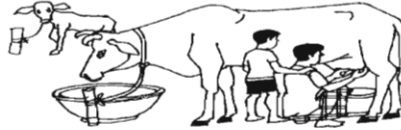
**Read the letter again and then answer the following questions.**

- a. Why was Robin excited?
- b. How would he go to the country?

A few days after Robin came back home from his aunt's house, he wrote the following letter to his Aunt Amina. Read the letter.

My dear Aunt,

I really enjoyed my stay with you in the country. For a city boy, it was a whole new world to see. I was so proud when I first milked your cow 'Dulari'. Uncle and you have taught me things that I didn't know before. And please tell Maher that I already miss him. I hope you'll invite me to stay with you again next summer.



Thanks again for inviting me.

Robin

What do you think is the main idea of the letter? Choose the best answer:

- a. To ask his aunt to invite him again.
- b. To thank his aunt for inviting him.
- c. To tell his aunt that he learned many things in the country.

## Lesson-35 The Garden

Read the story below.

### The Garden

*Arnold Lobel*

Frog was in his garden. Toad came walking by.

"What a fine garden you have, Frog," he said.

"Yes," said Frog. It is very nice, but it was hard work."

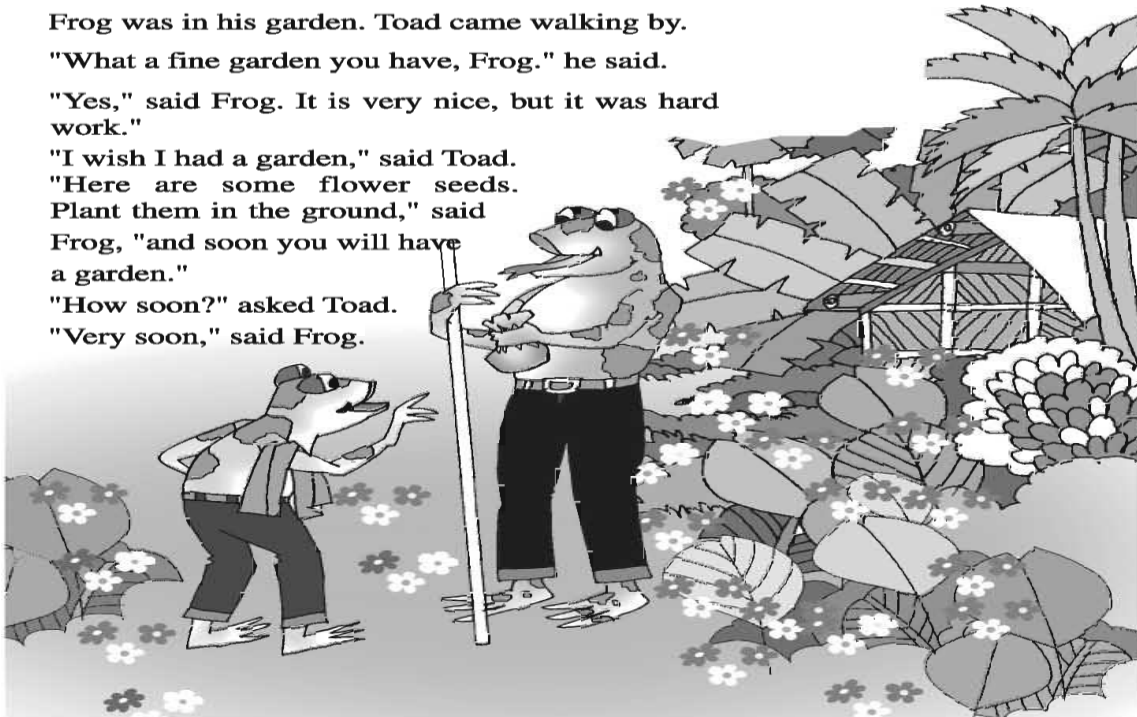
"I wish I had a garden," said Toad.

"Here are some flower seeds. Plant them in the ground," said

Frog, "and soon you will have a garden."

"How soon?" asked Toad.

"Very soon," said Frog.



Toad ran home. He planted the flower seeds.

"New seeds," said Toad, "start growing."



Toad walked up and down a few times. The seeds did not start to grow.

Toad put his head close to the ground and cried, "Now seeds, start growing!"

The seeds did not start to grow.

Toad put his head very close to the ground and shouted, "NOW SEEDS START GROWING!"

Frog ran up the path. "What is going on?" he asked.

"My seeds will not grow," said Toad.

"You are shouting too much," said Frog.  
"These poor seeds are afraid to grow."

"My seeds are afraid to grow?" asked Toad.



"Yes," said Frog. "Leave them alone for a few days. Let the sun shine on them, let the rain fall on them. Soon your seeds will start to grow."

That night Toad looked out his window.

"Oh, no!" cried Toad. "My seeds have not started to grow. They must be afraid of the dark."

Toad went out to his garden.

"I will read the seeds a story," said Toad.

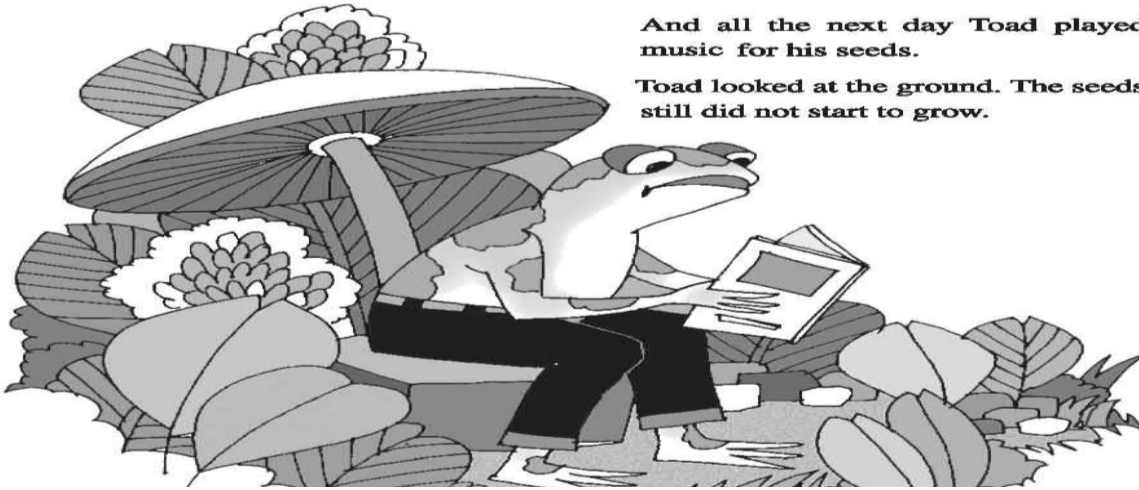
Toad read a long story to his seeds.  
All the next day Toad sang songs to his seeds.

And all the next day Toad read poems to his seeds.



And all the next day Toad played music for his seeds.

Toad looked at the ground. The seeds still did not start to grow.



"What shall I do?" cried Toad. "These seeds are still afraid to grow."

Then Toad became very tired, and he fell asleep.

"Toad, Toad, wake up," said Frog. "Look at your garden!"

Toad looked at his garden. Little green plants were growing up out of the ground.

"At last," shouted Toad, "my seeds are not afraid anymore."



**Match a word in column A with a word in column B that goes together. One is done for you.**

<b>Column A</b>	<b>Column B</b>
play	seeds
water	hard
plant	music
read	plants
work	stories

**Review punctuation marks. Read the story carefully again. Notice how the quotation marks have been used. Notice the positions of comma, full stop, quotation and exclamation marks.**

**Read the following passage. All punctuation marks are missing in it. Put punctuation marks as necessary. Use capital letters where you should.**

bobby and farid were walking to school one morning in february suddenly farid asked bobby did neel ask you to go to his house this afternoon bobby said yes he did it's his birthday today really said farid what should we give him on his birthday

**Learn the meanings of these words.**

Toad, seeds, plant, grow, shout, dark





